

**Pupil Premium Grant Plan 2018/19 and Report 2017/18**

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	417
Total number of pupil eligible for PPG	224
Total amount of PPG received	£295,680

Rationale
<p>Pupil Premium is funding allocated to schools for children who have been eligible for free school meals (FSM) at some point in the last 6 years (Ever-6) and children who have been looked after (LAC) continuously for more than 6 months. The Government has introduced this additional funding to address underlying inequalities between non-FSM and children who are in lower income families. As a group, children eligible for free school meals have lower educational attainment than their peers. This funding enables schools to provide extra support to these disadvantaged groups, targeting pupils who need it most helping to reduce the attainment gap.</p>

**Pupil Premium Grant Planned Allocation for 2018/19**

**Success criteria**

The school's actions secure improvement in disadvantaged pupils' progress, in reading, writing and maths, so that the gaps between disadvantaged pupils and other pupils in school are reduced, specifically by the end of key stage 2. That the disadvantaged pupils in school out-perform disadvantaged nationally and are in line with other pupils nationally.

**The allocation will be spent on the following:**

Item	Description	Cost
Personal development, behavior and welfare	Enable the employment of a Pastoral officer to: <ul style="list-style-type: none"> <li>Support vulnerable families of identified children.</li> <li>Promote good attendance habits, ensuring the children are in school every day.</li> <li>Work in partnership with the pastoral team across the trust to tackle persistent absence.</li> <li>Produce and co-ordinate referrals to the local MASH (Multi Agency Support Hub) if additional external support is required.</li> <li>Coordinate and deliver intervention programmes to develop emotional intelligence and resilience for vulnerable learners.</li> </ul>	£20,000
	Enable targeted external multi-agency support to: <ul style="list-style-type: none"> <li>Provide 1:1 mental health counselling services, such as <i>Believe 2 Achieve</i>, <i>Barnardos</i>, <i>COPE Team</i>, <i>Wolverhampton 360</i></li> <li>Provide a range of additional support to families.</li> <li>Access specific services, such as mental health on-to-one counselling.</li> </ul>	£5,000
Teaching, learning and assessment	Intervention teaching (in addition to year group teaching teams), specifically in years 2, 5 and 6 to: <ul style="list-style-type: none"> <li>Enable substantial level of targeted teaching of groups and individuals to supplement core curriculum teaching time.</li> <li>Ensure accurate tracking systems are used effectively to quickly identify areas of need for disadvantaged pupils.</li> <li>Design bespoke programmes of study to address any 'gaps' learning for disadvantaged pupils.</li> <li>Identify and purchase any additional teaching materials to support disadvantaged pupils in school and at home.</li> </ul>	£106,000
	Provide specialist Higher Level teaching assistant support to: <ul style="list-style-type: none"> <li>Provide bespoke programmes to small groups and individual pupils.</li> <li>Support teaching teams by providing additional support for identified pupils in lessons.</li> </ul>	£12,000
	Provide high level of teaching assistant support to: <ul style="list-style-type: none"> <li>Provide targeted intervention and support to disadvantaged pupils.</li> <li>Deliver 1:1 programmes of support, including phonics</li> </ul>	£95,000

	<p>Provide professional development to:</p> <ul style="list-style-type: none"> <li>• Ensure staff providing intervention have appropriate level of training in school learning systems (reading, writing and mathematics).</li> <li>• Ensure key staff have specialist training in speech development (e.g. Elklan).</li> <li>• Ensure key staff have specialist training in 1 to 1 training programmes (e.g. Star Early Literacy, Read Write Inc 1 to 1).</li> </ul> <p>Provide additional support staff in early years to:</p> <ul style="list-style-type: none"> <li>• Effectively support disadvantaged pupils who typically enter early years with knowledge and skills significantly below those of a typical 3 year old.</li> </ul>	<p>£7,000</p> <p>£12,000</p>
Curriculum enrichment	<p>Subsidise educational and residential visits to:</p> <ul style="list-style-type: none"> <li>• Ensure pupils can enjoy a wide range of educational experiences that effectively support the curriculum</li> <li>• Ensure that all pupils have the opportunity to share experiences and develop independence</li> </ul> <p>Enrich the curriculum provision and opportunities through:</p> <ul style="list-style-type: none"> <li>• <i>Wider Learning</i> programmes (Digital Ambassadors, Peer Supporters and Active Leaders)</li> <li>• Extra-curricular sports clubs</li> <li>• External extra-curriculum providers</li> <li>• Drum and bass guitar music tuition</li> <li>• Wider vocal tuition</li> </ul> <p>Reading development:</p> <ul style="list-style-type: none"> <li>• Contribution towards Accelerated Reader programme to ensure appropriate reading materials are available to and relevant for pupils</li> <li>• Increase number of quality books available for the children to enjoy reading at home</li> <li>• Contribution towards an additional member of staff to co-ordinate library system and Accelerated Reader programme</li> </ul>	<p>£10,000</p> <p>£20,000</p> <p>£5,000</p>
Responsive targeted support	Individualised and reactive support as needs arise, e.g. home book libraries, reading materials, uniform etc.	£5,000
<b>Total</b>		<b>£297,000</b>

**Pupil Premium Grant spend in 2017/18**

In 2017/18 the Pupil Premium Grant was used to fund or contribute to the following:

Personal development, behaviour and welfare:

- Pastoral team – Support regular attendance to school, manage transitions, support for parents and families.
- Early help programmes – including targeted emotional support and interventions for specific children.
- Pupil Activity leaders – Develop attitudes and social skills.
- Teaching assistants to provide 1:1 support in and out of class for specific pupils.
- Access to additional services such as Pupil Referral Unit.

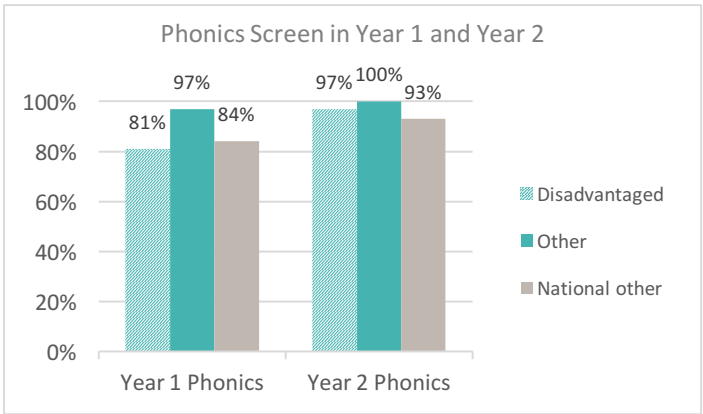
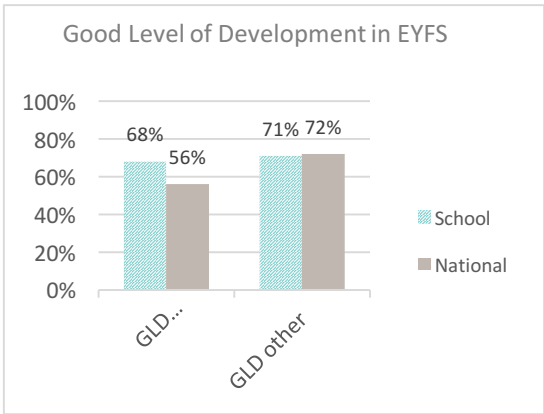
Teaching, learning and assessment:

- Additional teaching in Y2, Y4, Y5 and Y6 to provide focused intervention groups.
- Speech and language support.
- One to one reading tuition (Read Write Inc. programme) in Y2.

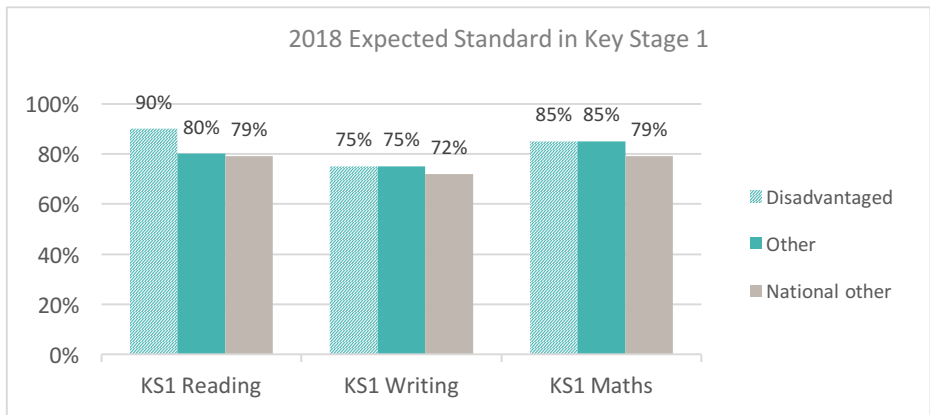
Curriculum enrichment:

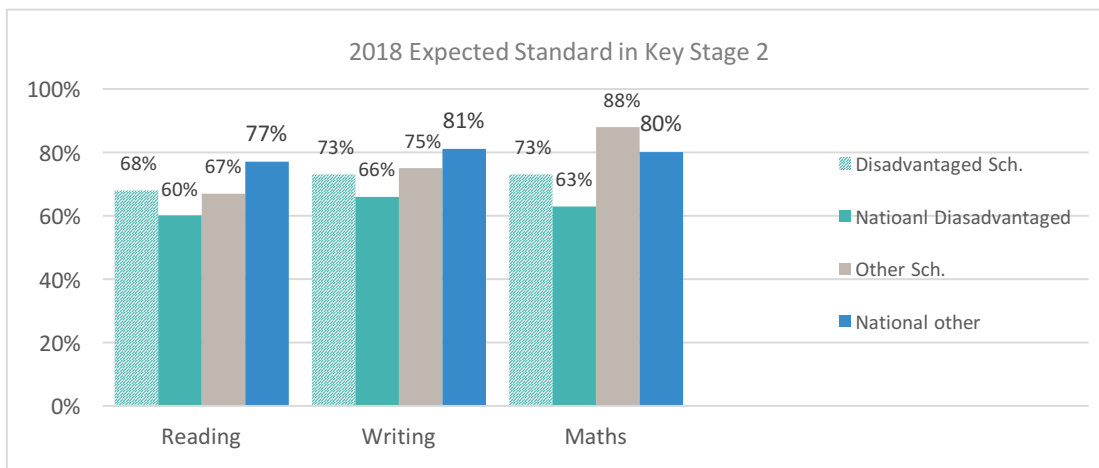
- Wider learning – provision of training and development for pupils to take active roles in school: Peer Supporters, Digital Ambassadors and Active Leaders.
- A wide range of educational visits including the Isle of White residential for Y6
- Wider Opportunities – Whole class musical instruction to develop opportunities for pupils.
- Increased ICT provision to enable access to range of technology to enhance learning opportunities.

**Impact of Pupil Premium**



- In early years, disadvantaged pupils enter school with skills significantly below average. The gap in school gap of has significantly reduced to just 3% (37% in 2017) between disadvantaged pupils and others. The disadvantaged pupils are performing well above disadvantaged nationally.
- In year 1, disadvantaged pupils are out-performed by other pupils in school by 16% but are almost in line with other nationally in the phonics screen assessment. However, they are in line with the 2017 national figure of 81%.
- In key stage 1, attainment in reading, writing and maths for disadvantaged pupils is above others nationally, +11% in Reading, +3% in writing and +6% in maths.
- Disadvantaged pupils achieving greater depth at the end of key stage 1 out-perform other pupils nationally for reading and are close to the national figure for maths and writing. Other pupils in school out-perform school's disadvantaged pupils.





- At the end of key stage 2 disadvantaged pupils in school have out-performed disadvantaged nationally. They are in line with others with in school in reading and writing but there is a school difference of 15% in maths.