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#### **Phonics**

Every day your child will be having a phonics session where we introduce Set 1 or Set 2 sounds. When your child has learnt to recognise the first few sounds we begin reading simple words using these. Each week we will send home some letters or words for your child to practise reading and writing. As they progress through the sounds they will then have simple sentences or phonics books to practise reading with you.

#### Reading

Whilst your child is learning to read it is still important that they look at books and listen to different stories. Each week on a Wednesday the children will be able to go to our library and choose a book to bring home to share with you. Please make sure they bring their library books back every Wednesday to choose a new book.

### Don't forget...

Physical development is an important part of the Early Years Curriculum and supports children at this age with developing other skills, particularly writing. Every Wednesday the children will have a P.E lesson and will need to have a black pumps in school (P.E Kit is provided by school).

As the weather is getting colder and more children will be bringing jumpers and coats into school, can we please make sure all items of clothes are clearly labelled with your child's name.

We break up for half term on Friday 15<sup>th</sup> February and return Monday 25<sup>th</sup> February.

# Reception Curriculum Leaflet Spring 1

In this leaflet you will find out about what your child will be learning during this term and how you can help them at home.

It gives you information about what is going to be taught in all areas of the curriculum in school and suggests some ways in which you can get involved and help out at home.

We see this as a great opportunity for you to share in your child's education.

On the back page you will find further information regarding homework and what to expect each week.

Thank you for your support!

Reception Staff



Mrs Kidson



Mrs Walker

# Welcome to Reception!

During our first half term in Reception we will continue supporting children with our daily routine and build confidence with adults and other children. Every day we have a maths lesson, followed by a short phonics session. During the rest of the day we will explore the different areas of our curriculum linked to a book which we will read together.

We have listed the topics and themes we will explore each week below and suggested some ways you can support your child at home. We value your support at home and would love to see some photographs or pictures you and your child have made.

## 7<sup>th</sup> January **Dinosaurs**

'Dinosaurs Love Underpants' by Claire Freedman

Monsters all over the world have different ways to scare, but they have one thing in common: they all love underpants! Maybe you could draw picture, write about it and bring it into school?



## 14<sup>th</sup> – 21<sup>st</sup> January Dinosaurs

'How big were Dinosaurs' by Lita Judge. 'Mad about Dinosaurs' by Giles Andreae

Have you ever wondered what it would be like to take a Velociraptor for a walk, or try to brush a Tyrannosaur's teeth? We think of dinosaurs as colossal giants, but how big were they **REALLY?** 



## Maths Makes Sense

In Maths lessons we will continue to work on finding one more and one less and will be introducing the children to subtraction still using the cups we have used for adding. We will also be ordering numbers up to 20. In Shape, Space and Measure, we will continue to talk about and name 2D shapes and will work on using language to compare the size of objects. At home you could support your child in Maths by recognising and writing the numbers 0-20. You could count everything you see and write the number.

Challenge your child to find and talk to you about something that is taller and shorter than themselves



'The Dinosaur that Pooped a Princess' by Dougie Poynter and Tom Fletcher

Danny and Dino want to watch their favourite TV show, but Mom won't let them until they've cleaned their room. What is your child's favourite programme? Write it down and bring it in!



# 4<sup>th</sup> February Space

## 'Whatever Next' by Jill Murphy

A nice story to start the topic of Space. An imaginative story about a bears travels to the moon. He stops to have a picnic and returns home to his mum. A great chance to role play with your child!



## 11<sup>th</sup> February Space

'Professor Astro's Cats.. by Dominic Walliman

Welcome planet explorers! Did you know that Venus is covered in volcanoes? Have you ever

wondered why Mars is red? We will find out!

15<sup>th</sup> February break up for Half term – Return 25<sup>th</sup> February

