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Field View
Primary School

Spelling / Handwriting

Each term your child will be sent home with a spelling and handwriting booklet to complete. The booklet will contain a list of spellings which children need to learn how to read and write in preparation for their weekly spelling test. It also contains a handwriting practise sheet to help children improve their handwriting and presentation of work in class. At the beginning of the year, your child will be given a list of words they should know by the end of the year which you can practise with your child on a regular basis.

Maths

Every Friday your child will be given a piece of maths homework to complete at home. This will be something that they have already covered in school. The homework needs to be completed for the following Monday.

Don't forget...

Your child will be heard read every week in school and this will supplement reading activities in lessons. We would appreciate it, therefore, if you could ensure your child brings their reading book and record into school every day.

Year 4 have PE every **Wednesday**. Please ensure that your child brings the correct PE kit into school on these days.

Year 4 Curriculum Leaflet

Spring 2

In this leaflet you will find out about what your child will be learning during this half term and how you can help them at home.

It gives you information about what is going to be taught in all areas of the curriculum in school and suggests some ways in which you can get involved and help out at home.

We see this as a great opportunity for you to share in your child's education.

On the back page you will find further information regarding homework and what to expect each week.

Thank you for your support!

Year 4 Staff



Mr Kandola



Mrs Newman

Amazing Architecture

Renaissance, gothic and post-modern – explore the architectural wonder the world and develop your own style. Become an architect and compare the modern and historical features of tantalising buildings, design your dream room and create a 3D masterpiece using different materials.



Our Topic

This half term our topic is all about architecture. Children will be developing skills in all areas of the curriculum through this topic. They will be finding out about famous landmarks around the world and in the UK; composing and performing a symphony after exploring how buildings are built for acoustics; designing and creating their own 3D structure. Children will also be visiting Birmingham to look at real life architecture.

We'd love for you to get involved and help your child get a better understanding of the topic. Perhaps you could research the architecture on the internet and create a fact file.

Maths

This term children will be continuing to calculate maths stories for all four operations with fractions and there will be a big focus on weight conversions i.e. kg to g, cm to M and mm. We will also be solving one and two step word problems involving decimals and we will be looking at finding fractions of amounts.

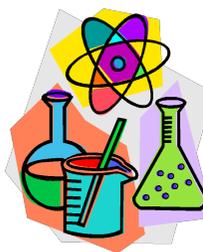
Without a doubt, the single most important part of maths you can help your child with is in learning their times tables. This will give them a good understanding of basic maths problems which they can then apply to a whole range of other, higher level skills. Year 4 need to learn their tables up to 12 x 12 and the related division facts. **TT rockstars is a great tool! It would be helpful if you could encourage children to play sound check as it is practice for the real test they will sit in the summer.**

PSHE and RE

Our PSHE topic is growing up and relationships and how growing up can affect relationships and friendships. Within RE we will be looking at the importance of the Easter story.

Science

Our topic for science this half term is the water cycle! We will be investigating condensation, evaporation and man precipitation. We will be examining how the water cycle is continuous and has been for thousands of years and how does water travel from the ground to the sky.



English

Our reading focus this term is *to begin to infer and deduce information from the text using context and past experiences*. You can help at home by listening to your child read regularly. Children will be given the opportunity to change their home reading books on a weekly basis and will be encouraged to read for pleasure both in and outside of class.

You can support your child's understanding by asking questions about the text and encouraging them to use it to explain how they reach their answer.

In particular, you can help your child by asking *what they think* about events in a text. Ask them *why* they think that and *what evidence* they can use from the text to support their ideas.

In order to improve your child's writing we will continue to use fronted adverbials and direct speech. We will also be looking at how to write using a wider range of conjunctions and will be improving our use of apostrophes for possession.

Reading

Your child will bring home a reading book to read to you. These books are chosen carefully based on assessments to help your child make the best progress with their reading. We would appreciate it if you could listen to your child read regularly and record brief comments in their reading record to let the teacher know how your child is getting on. Your child will also be bringing home a library book to share with you. These books are chosen by the children and so may sometimes be quite difficult or seemingly easy for them to read. These books are for you to enjoy with your child rather than expect them to be able to read them to you.