



Curriculum Guidance

Religious Education Curriculum

Curriculum guidance for years 1 to 6, including learning objectives and whole school curriculum map.

Learning Objectives

These are the learning objectives for RE. There are relatively few objectives and therefore repeatable, avoiding a 'skimming' approach to teaching whereby many objectives are covered, but not necessarily learned. They encapsulate with clarity exactly what it is that the children are going to 'get better at'.

There is an accompanying progression document which offers further standard related detail to understand the breadth and depth of teaching within each objective across years 1 to 6.

Religious Education
<ul style="list-style-type: none">• To understand beliefs and teachings• To understand practices and lifestyles• To understand how beliefs are conveyed• To reflect• To understand values

Whole School Curriculum Map

Although Religious Education is taught discretely, conscious connections are made to the wider curriculum to ensure that content is relevant, and opportunities for application and reasoning are consistently planned for.

Year Group	Autumn		Spring		Summer	
1	What stories can teach us about life	Stories from the Bible	Who is an inspiring person?	Who is a Christian and what do they believe?	Where do I belong? What do I believe?	Living in Harmony
2	Places of Worship	Who celebrates what and why?	Giving Thanks to the Earth	How do Jewish people express their beliefs in practice?	Can we find the meanings of symbols?	What is the Torah and why is it important?
3	Beginning to learn about Sikhism	What does it mean to be a Sikh?	Who inspires me?	Why is Jesus important for Christians?	What does light mean?	Creation and Green Issues
4	How is new life welcomed into the world?	What are deeper meanings of celebrations?	How does a Christian follow Jesus?	Why is Easter important?	Growing up in a Hindu family	What religions are represented in our neighbourhood?
5	What does it mean to be a Muslim?	What can we learn from reflecting on Sikh, Muslim and Christian wisdom?	Can religion help build a fair world?	Religious Lifestyles	Special Journeys	How does a Christian follow Jesus?
6	What's so special about marriage?	Why do Muslims, Sikhs, Hindus and Jews make special journeys?	How do you find your way through a moral maze?	What will make Wolverhampton a more respectable community?	Who am I?	Growing up in a Christian family

Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>What stories can teach us about life?</p> <ul style="list-style-type: none"> - Retell stories from the bible that help to explain how life was created- Creation Story - Identify other important bible stories 	<p>Stories from the Bible</p> <ul style="list-style-type: none"> - Read bible stories such as; Noah’s Ark, Joseph and the Technicolour Dream coat, David and Goliath - To understand the importance of the term ‘moral’ 	<p>Who is an inspiring person?</p> <ul style="list-style-type: none"> - Discuss important people to the children - Look at religious beliefs who is important in different religions - Famous religious people 	<p>Who is a Christian and what do they believe?</p> <ul style="list-style-type: none"> - Identify Christian beliefs, teachings and practices and why these are important in being a Christian - Explore where Christians worship - Explore special Christian festivals/celebrations 	<p>Where do I belong? What do I believe?</p> <ul style="list-style-type: none"> - Recognise what belonging to community, family, friendship group is like - Explore what children believe in and why 	<p>Living in Harmony</p> <ul style="list-style-type: none"> - Discuss how beliefs are conveyed in different religions - Explore emotions and feelings you may go through in everyday life

Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Places of Worship</p> <ul style="list-style-type: none"> - Explore different places of worship - Discuss features of different places of worship - Compare places of worship 	<p>Who celebrates what and why?</p> <ul style="list-style-type: none"> - Discuss things children celebrate - Explore different celebrations – Eid, Diwali, Christmas, Chinese New Year etc. 	<p>Giving Thanks to Earth</p> <ul style="list-style-type: none"> - Discuss things we should be thankful for - Creation story - Sukkot - Harvest Festival 	<p>How do Jewish people express their beliefs in practice?</p> <ul style="list-style-type: none"> - Explore Jewish artefacts and symbols - Explore the main beliefs in Judaism - Synagogue - Explore special festivals/ celebrations - Lifestyle choices 	<p>Can we find the meaning of symbols?</p> <ul style="list-style-type: none"> - Name religious symbols - Explain the meaning of different religious symbols - Look at religious artefacts 	<p>What is the Torah and why is it important?</p> <ul style="list-style-type: none"> - Read stories from the Torah and discuss the importance of them - Explore how the Torah was written - Explore how the holy book is used

Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Beginning to learn about Sikhism <ul style="list-style-type: none"> - Explore the main beliefs in Sikhism - Gurdwara - Explore special Sikh festivals/ celebrations - Learn about the 5 K's - Look at artefacts - Discuss important symbols and their meanings 	What does it mean to be a Sikh? <ul style="list-style-type: none"> - Stories from the Guru Granth Sahib - Guru Nanak – who is he? Why is important to Sikhs? - Lifestyle choices - Sikh weddings, funerals and naming ceremonies 	Who inspires me? <ul style="list-style-type: none"> - Discuss inspiration people in children's lives - Famous inspirational people - Look at religious beliefs – who is important in different religions 	Why is Jesus important for Christians? <ul style="list-style-type: none"> - Christmas story - Easter story - Miracles – walking on water, healing people etc. - The life of Jesus 	What does light mean? <ul style="list-style-type: none"> - Discuss the importance of light to guide us – link to Jesus, Allah, Guru Nanak guiding us etc. - Explore religious festivals of light – Diwali, Christingle, Hanukkah, Advent 	Creation and Green Issues <ul style="list-style-type: none"> - Creation stories from different religions - Looking after the world – recycling, pollution etc.

Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
How is new life welcomed in to the world? <ul style="list-style-type: none"> - Explore how different religions celebrate a baby being born - Christenings, naming ceremonies, baptisms 	What are the deeper meanings of celebrations? <ul style="list-style-type: none"> - Explore important celebrations in religions and why these are important to certain people - Diwali - Easter - Chinese New Year 	How does a Christian follow Jesus? <ul style="list-style-type: none"> - Explore why Jesus is important to Christians - Discuss the beliefs of Jesus - Explore why Jesus may have acted the way he did 	Why is Easter important? <ul style="list-style-type: none"> - Recognise artefacts and symbols associated with the Easter Story - Discuss why the Easter story is important to Christians - Retell and describe events from the Easter Story 	Growing up in a Hindu family <ul style="list-style-type: none"> - Explore the main beliefs and teachings from this religion - Look at special celebrations and festivals - Recognise artefacts that are important to the Hindu religion - Discuss why Hindus visit a Mandir/Temple for worship 	What religions are represented in our neighbourhood? <ul style="list-style-type: none"> - Describe the values and beliefs held by certain members of the community - Explore different religions in the community and their reasons of acting in certain ways

Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>What does it mean to be a Muslim?</p> <ul style="list-style-type: none"> - Explore the main beliefs in Islam - Mosque - Quran - Allah - Explore special Muslim festivals/celebrations - Look at artefacts - Discuss important symbols and their meanings - Life style choices 	<p>What can we learn from reflecting on Sikh, Muslim and Christian wisdom?</p> <ul style="list-style-type: none"> - Explore stories from the Quran, Guru Granth Sahib and Bible - Discuss morals and lessons which can be learnt from stories 	<p>Can religion build a fair world?</p> <ul style="list-style-type: none"> - Explore religious communities - Explore life style choices from around the world - Does religion make the world a better place? - Examples of when people from different religions have worked together (following natural disasters, terrorist attacks etc.) 	<p>Religious Lifestyles</p> <ul style="list-style-type: none"> - Life style choices from different religions - Compare and contrast the lifestyles of different faith groups - Discuss the roles of spiritual leaders and compare across religions 	<p>Special Journeys</p> <ul style="list-style-type: none"> - Discuss journeys children have been on in the past. Where do they want to go? Why? - Pilgrimages – why do people go on pilgrimages? Where do they go? What takes place on pilgrimage? Why do people gain from going on a pilgrimage? 	<p>How does a Christian follow Jesus?</p> <ul style="list-style-type: none"> - Explore why Jesus is important to Christians - Discuss the teachings of Jesus and how this impacts everyday life - Christian lifestyle - Compare lifestyles of people from different religions

Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>What's so special about marriage?</p> <ul style="list-style-type: none"> - Compare wedding ceremonies from different religions and discuss how they differ - Sikhism, Hindu, Christians - Explore the importance of getting married from a religious perspective 	<p>Why do Hindus, Jews and Sikhs make special journeys?</p> <ul style="list-style-type: none"> - Explore special journeys from different religions - Compare different special journeys 	<p>How do you find your way through a moral maze?</p> <ul style="list-style-type: none"> - Read stories from a range of holy books and discuss the importance of them - Explore the morals of importance religious stories and how these impact our lives today 	<p>What will make Wolverhampton a more respectful community?</p> <ul style="list-style-type: none"> - Explore Wolverhampton - Discuss their own values and beliefs and compare this to values of others - Look at how we should respect the community - Green issues 	<p>Who am I?</p> <ul style="list-style-type: none"> - Compare different religions within the classroom - Discuss own beliefs and how these help to build an identity - Explore some of the different ways that individuals show their beliefs 	<p>Growing up in a Christian family</p> <ul style="list-style-type: none"> - Explore the main beliefs and teachings from this religion - Look at special celebrations and festivals - Recognise artefacts that are important to the Christian religion - Discuss why Christians visit a Church